

# Judging Tally Sheet

## Elementary – Non-experimental



**ENTRY NO:** \_\_\_\_\_

**GRADE :** \_\_\_\_\_

**PROJECT TITLE:** \_\_\_\_\_

**STUDENT NAME(S):** \_\_\_\_\_

### A. Scientific value

#### **1. Subject and issues**

score 0-10 \_\_\_\_\_

clearly stated?

can student explain why he or she found the subject interesting?

#### **2. Sources**

score 0-10 \_\_\_\_\_

imaginative gathering of sources?

breadth of reading?

did the student contact knowledgeable people?

proper note-taking?

were sources properly credited?

#### **3. Understanding and accuracy**

score 0-10 \_\_\_\_\_

did the student identify key points and concepts?

did the student understand the issues?

was the scientific information organized well and accurately presented?

#### **4. Quality of discussion and analysis**

score 0-10 \_\_\_\_\_

did the student show critical thinking and analytical skills?

quality of synthesis of information from different sources?

#### **5. Conclusions**

score 0-10 \_\_\_\_\_

clearly stated?

justified by the information?

was help with the project properly acknowledged (eg. parents, teachers)?

**Section A total** \_\_\_\_\_  
(maximum 50 points)

## **B. Creativity**

### **1. Resourcefulness, imagination**

imaginative or creative choice of topic?  
resourceful or imaginative gathering of information?  
imaginative interpretation of information?

score 0-10 \_\_\_\_\_

### **2. Future work**

suggestions for future lines of inquiry?  
has student discerned any applications?

score 0-10 \_\_\_\_\_

**Section B total** \_\_\_\_\_  
**(maximum 20 points)**

## **C. Communication**

### **1. Written report**

clear? concise? logical?  
followed guidelines?

score 0-10 \_\_\_\_\_

### **2. Oral presentation and project display**

clear? concise? logical?  
enthusiastic?

score 0-10 \_\_\_\_\_

### **3. Questions**

did the student answer questions well?

score 0-10 \_\_\_\_\_

**Section C total** \_\_\_\_\_  
**(maximum 30 points)**

**Total for all sections** \_\_\_\_\_  
**(maximum 100 points)**

**Notes on special merits of project**