## **Judging Tally Sheet** Junior and Senior - Experiment

	ACOUVER ISLA
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	SCIENCE FAIR
Α.	Scientif

AN REGIONAL PROPERTY OF THE PR	ENTRY NO:	GRADE :	
	PROJECT TITLE:		
SCIENCE FAIR	STUDENT NAME(S):		
A. Scientific	<u>c value</u>		
Problem or Hypothesis Clearly stated? Provided direction for the project? Can the student explain why they found it interesting?		Score (0-10)	
	and Sources kground reading or other backgrurces properly credited?	round research?	Score (0-10)
Understanding of	nent appropriate at testing the hold of the hold of the controls? Understanding of value of the the team of the team of the the team of th	riables that can be manipu	Score (0-10)
Did student reco	nd Presentation of Data ord data adequately during expe erstand the technology used in o clearly (figures, graphs, tables)?	collecting data?	Score (0-10)e appropriate format?
Inferences from Data Did student understand sources of error? Where errors accounted for? Did the student understand the limitations of the experiment? Were extrapolations of data appropriate? Was appropriate statistical analysis performed? Does student understand Could student relate data to hypothesis?		Score (0-10)statistical significance?	
Conclusions Justified by data Clearly presente Was help with th		dged (e.g. parents, teacher	Score (0-10)

Section A total (Maximum 60 points)

## **B.** Creativity

Resourcefulness and Imagination Imaginative or creative choice of topic? Was the experiment original and novel? Resourceful or imaginative use of technology to gather data? Imaginative interpretation of data?	Score (0-10)	
Future Work Suggestions for improvement? Suggestions for future research? Has student discerned any applications?	Score (0-10)	
	Section B total (Maximum 20 points)	
C. Communication		
Written Report Clear? Concise? Logical? Followed guidelines?	Score (0-10)	
Oral Presentation and Project Display Clear? Concise? Logical? Enthusiastic? Answered questions well?	Score (0-10)	
	Section C total (Maximum 20 points)	
Total for all sections(Maximum 100 points)		
Notes on special merits of project:		