## Judging Tally Sheet Junior and Senior - Innovation

## ENTRY NO:

$\qquad$ GRADE : $\qquad$ PROJECT TITLE: $\qquad$ STUDENT NAME(S): $\qquad$

## A. Scientific value

## Problem or Objective

Score (0-10) $\qquad$
Clearly stated? Provided direction for the project?
Can student explain why they found it interesting?

## Background and Sources

Score (0-10) $\qquad$
Evidence of background reading or other background research?
Were outside sources properly credited?

## Design

Score (0-10) $\qquad$
Did the project's design address the original objective?
Did the student establish criteria for the success of the project?

## Construction

Score (0-10) $\qquad$
Did the student create/gather appropriate technology to meet the objective?
Were problems encountered and overcome?

## Testing

Score (0-10) $\qquad$
Did the student design adequate tests of the project?
Did the student record, analyze and present testing data adequately?
Did testing reveal shortcomings of the design?
Did testing lead to improvements of the design?

## Results and Conclusions

Score (0-10) $\qquad$
Did the project's outcome meet the objective?
Did the student understand the limitations of the project?
Was help with the project adequately acknowledged (e.g. parents, teachers)?

## Section A total

$\qquad$
(Maximum 60 points)

## B. Creativity

Resourcefulness and Imagination $\qquad$
Imaginative or creative choice of topic?

Resourceful or imaginative use of technology to meet the objective?
Was the project innovative and novel?

## Future Work

score 0-10 $\qquad$
Suggestions for project improvement?
Suggestions for further testing?
Suggestions for additional applications?

## Section B total

(Maximum 20 points)

## C. Communication

Written Report
Clear? Concise? Logical?
Followed guidelines?
Oral Presentation and Project Display
Score (0-10) $\qquad$

Clear? Concise? Logical?
Enthusiastic?
Answered questions well?
$\qquad$

Section C total
(Maximum 20 points)

Total for all sections
(Maximum 100 points)

Notes on special merits of project:

