## Judging Tally Sheet Junior and Senior – Innovation

REGIONAL SCIENCE FAIR	PROJECT TITLE:	GRADE :
A. Scientific value		
<b>Problem or Objective</b> Clearly stated? Provided direction for the project? Can student explain why they found it interesting?		•
Background and SourcesScore (0-10)Evidence of background reading or other background research?Were outside sources properly credited?		Score (0-10)
<b>Design</b> Did the project's design address the original objective? Did the student establish criteria for the success of the project?		
Construction Score (0-10)   Did the student create/gather appropriate technology to meet the objective?   Were problems encountered and overcome?		
TestingScore (0-10)Did the student design adequate tests of the project?Did the student record, analyze and present testing data adequately?Did testing reveal shortcomings of the design?Did testing lead to improvements of the design?		
<b>Results and Conclusions</b> Did the project's outcome meet the objective? Did the student understand the limitations of the project? Was help with the project adequately acknowledged (e.g. parents,		f the project?
		Section A total

# **B. Creativity**

### **Resourcefulness and Imagination**

Imaginative or creative choice of topic?

score 0-10 \_\_\_\_\_

(Maximum 60 points)

Junior and Senior Innovation

Resourceful or imaginative use of technology to meet the objective? Was the project innovative and novel?

## **Future Work**

Suggestions for project improvement? Suggestions for further testing? Suggestions for additional applications? score 0-10 \_\_\_\_\_

Section B total \_\_\_\_\_ (Maximum 20 points)

# C. Communication

Written Report

Clear? Concise? Logical? Followed guidelines?

### **Oral Presentation and Project Display**

Clear? Concise? Logical? Enthusiastic? Answered questions well? Score (0-10) \_\_\_\_\_

Score (0-10) \_\_\_\_\_

Section C total \_\_\_\_\_ (Maximum 20 points)

Total for all sections\_\_\_\_\_ (Maximum 100 points)

Notes on special merits of project: